

Can Peace Lead to War?

Can peace lead to war? You may wonder, how can something that is meant to end conflict start conflict? But peace can lead to war. What was demanded in The Treaty of Versailles, the unfairness of the Treaty of Versailles, and the 'peace without victory' which ultimately occurred are examples of how peace can lead to war.

What was demanded in The Treaty of Versailles from Germany is a good example for how peace can lead to war. The Treaty of Versailles demanded a lot from Germany. Germany had to take complete blame for WWI. Article 231 of the treaty states "The Allied and Associated Governments affirm and Germany accepts the responsibility... for causing all the loss and damage to which the (other countries) have been imposed upon (due to) the aggression of Germany and its allies." This article puts all of the blame on Germany and Germany saw this as not accurate because they didn't believe that they were responsible for WWI. Germany also had to pay 132 billion gold marks for the reparation of other countries. This affected Germany economically. They had to put off their own reparations because they were forced to send a lot of the money they would use to help Germany to other countries. Germany also had to give up a lot of their land which dropped their population and hurt them economically. All of this demanding in the Treaty of Versailles angered Germany because they were the only country that was being demanded these things.

The unfairness of The Treaty of Versailles is a good example of how peace can lead to war. Peace usually includes some sort of negotiation from the parties involved. The only negotiation that took place was between the Big 3, USA, France, and Britain, on how Germany should be punished. Germany was then just forced to comply with The Treaty. The video, *The Treaty of Versailles, What did the Big 3 Want?* states "The Treaty of Versailles was presented to

Germany with no negotiation and Germany's rebuttal was ignored." So Germany had no say on the treaty and were forced to sign and comply with the treaty. Germany came up with counter proposals which were ignored again adding to the unfairness against Germany. When Germany refused, the other countries threatened them with war which wasn't something Germany wanted or could do. The Treaty of Versailles which was intended for peace was unfair to Germany and could lead to war.

The peace without victory that occurred is another example on how peace can lead to war. The meaning of 'peace without victory' is "come to an agreement and stop the war before there is a victor." It didn't sound like a good idea to Woodrow Wilson but it seemed to be the only resolution. The peace without victory was frowned upon because it didn't seem like it would work and wouldn't ensure lasting peace. Once the war ended and Germany was being blamed for WWI the 'peace without victory' was seen as a way out of the war and a way to put all the blame on Germany. The 'peace without victory' is an example of how peace can lead to war.

What was demanded in The Treaty of Versailles, the unfairness of the Treaty of Versailles, and the 'peace without victory' which ultimately occurred are examples of how peace can lead to war. Peace is meant to end conflict but can ultimately start conflict. Peace can lead to war.

Works Cited

Google Search, Google,

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2016, www.youtube.com/watch?v=0jycVFL8CNM.

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YouTube, 3 Nov. 2016, www.youtube.com/watch?v=vrYhLNQMRro.

Treaty of Versailles articles from class

Rubric rating submitted on: 3/31/2019, 10:56:50 PM by jason_burch@nekoosa.k12.wi.us

	5	4	3	2	1
Claim: Write a clear and concise argument/claim to analyze a significant topic (W1). Your score: 5	The piece introduces a compelling claim that is clearly arguable and takes a purposeful position. The piece has a structure and organization that is carefully crafted to support the claim.	The piece introduces a precise claim that is clearly arguable and takes an identifiable position on an issue. The piece has an effective structure and organization that is aligned with the claim.	The piece a claim that is arguable and takes a position. The piece has a structure and organization that is aligned with the claim.	The piece contains an unclear or emerging claim that suggests a vague position. The piece attempts a structure and organization to support the position.	The piece contains an unidentifiable claim or vague position. The piece has limited structure and organization.
Development/ Analysis: Develop claim(s) supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the	The piece provides convincing and relevant analysis to back up the claim. The conclusion strengthens the claim and evidence.	The piece provides sufficient and relevant analysis back up the claim. The conclusion effectively reinforces the claim and evidence.	The piece provides sufficient analysis to back up the claim. The conclusion ties to the claim and evidence.	The piece provides analysis that attempts to back up the claim. The conclusion merely restates the position.	The piece contains limited analysis related to the claim. The text may fail to conclude the argument or position.

<p>audience's knowledge level and concerns (W1b). Your score: 4</p>					
<p>Textual Evidence: Choose several examples of evidence from literary and informational texts to support claims, analysis, and reflections (W9/RL1/RI1). Your score: 4.5</p>	<p>This piece supports the claim skillfully with substantial and relevant evidence. There are the required amount of direct quotes or citations per paragraph. Each piece of evidence has context and is accurately cited.</p>	<p>This piece supports claim with sufficient and relevant evidence. There is one missing direct quote or citation in one of the paragraphs. Most evidence has context and is accurately cited, but some may be missing.</p>	<p>This piece supports opinion with limited and/or superficial evidence. There is evidence used throughout, but one direct quote or citation is missing from one or two paragraphs. Some evidence has context and is accurately cited, but many are missing.</p>	<p>This piece attempts to support the claim with evidence. There is evidence used, but three or more quotes or citations are missing or irrelevant. Little evidence has context or is accurately cited.</p>	<p>This piece does not support the claim with evidence and/or evidence is irrelevant or inaccurate Provides no context or citation for the minimal evidence that is provided.</p>
<p>Organization: Write a clear, coherent piece that is fully developed and has an appropriate organization and style (based off the task, purpose, and audience) (W4). Your score: 5</p>	<p>The piece skillfully uses words, phrases, and clauses to link the major sections of the text. The piece explains the relationship between the claim and reasons.</p>	<p>The piece skillfully uses words, phrases, and clauses to link the major sections of the text throughout most of the piece. The piece connects the relationship between the claim and reasons.</p>	<p>The piece uses words, phrases, and clauses to link the major sections of the text. The piece attempts to connect the relationship between the claim and reasons.</p>	<p>The piece contains limited words, phrases, and clauses to link the major sections of the text. The piece attempts to identify the claim and reasons.</p>	<p>The piece contains few, if any, words, phrases, and clauses to link the major sections of the text. The piece does not identify or connect the claim and reasons.</p>

<p>Style and Conventions Demonstrates command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing (L1/L2) Your score: 5</p>	<p>The piece presents an engaging, formal, and objective tone. The piece intentionally uses standard English conventions of usage and mechanics along with MLA or appropriate formatting.</p>	<p>The piece presents an appropriate, formal, and objective tone. The piece demonstrates standard English conventions of usage and mechanics along with MLA or appropriate formatting.</p>	<p>The piece presents a formal, and objective tone. The piece demonstrates standard English conventions of usage and mechanics along with MLA or appropriate formatting.</p>	<p>The piece illustrates a limited awareness of formal tone. The piece demonstrates some accuracy in standard English conventions of usage and mechanics.</p>	<p>The piece illustrates a limited awareness or inconsistent tone. The piece illustrates inaccuracy in Standard English conventions of usage and mechanics.</p>
<p>Works Cited Your score: 5</p>	<p>Works Cited page is formatted properly. The correct number of citations are included. Works Cited section has its own page and title.</p>	<p>Works Cited page is formatted properly. One required citation is missing. Works Cited section has its own page and title</p>	<p>Works Cited page is not formatted properly. Two or three required citations are missing. Works Cited section has its own page, but is missing title or has a title, but not on its own page.</p>		<p>Works Cited page is not formatted properly. Three or four citations are missing. Works Cited section page is missing a title and is not on its own page.</p>

Comments:

Excellent job. This could be your best writing that I have seen this school year. The only thing that could be fixed is your last argument. That one could have been strengthened a bit. It is a little vague and I think you were using peace without victory in the wrong sense. Just have someone proofread the next time and double check to make sure everything sounds good. Overall, keep up the improvement.